Towards Web 4.0 and Virtual Worlds

mag. JASMINA MIHELAK ZUPANČIČ,

ŠOLSKI CENTER SLOVENSKE KONJICE, ZREČE



Think XR

Establishing new education modules in the field of augmented and virtual reality







Introduction to ŠC Slovenske Konjice - Zreče



Our mission is to educate youth and adults, promote lifelong learning and intergenerational cooperation, advise and cooperate with the economy and local communities, partners.

The activity is carried out within the framework of organizational units:

*Gymnasium Slovenske Konjice

*Secondary Vocational and Vocational School Zreče

Mechanical technician, Gastronomic tourism technician,

Metal shaper - tool maker and Installer of hardware installations

*SIC-Adult education and counselling
Adult education of Slovenske Konjice,
IO Public Service; Laško branch, Consulting,
Spot point, projects
Driving school
U-LAB (teaching manufacturing laboratory)

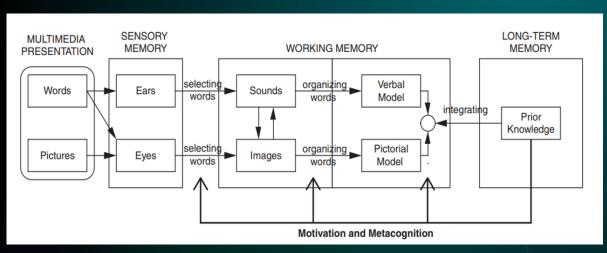
Educational institution focusing on digital transformation Preparing students for careers in the digital economy

Key areas: XR, Al, digital skills development



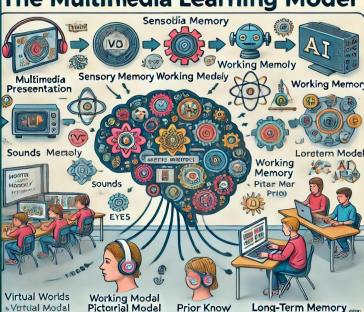


Why - How - When



The figure shows a multimedia learning model based on the functioning of sensory, working and long-term memory. (Extracted from Mayer, 2014, p. 66)

The Multimedia Learning Model



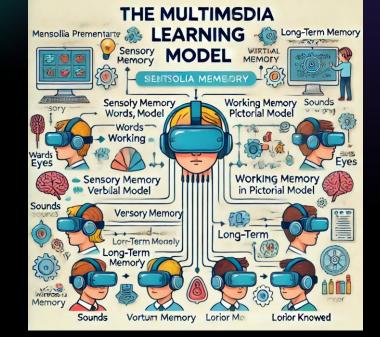
Slike generirane s pomočjo umetne inteligence (Open Al DALL·E), avtorstvo: Open Al in prilagoditve po smernicah JMZ.

How virtual worlds and XR technology support multisensory and interactive learning

- Multimedia presentation in XR surroundings
- Integration of different learning channels
- Motivation and metacognition
- Connecting with existing knowledge
- XR and learning through practice
- Interactivity in the virtual world
- Greater workloads on working memory
- Simulations and deep learning
- Individualization of learning paths
- Real-time feedback and corrective learning:
- Emotional impact and motivation in virtual worlds

How: by upgrading existing and new learning scenarios, curriculum changes, project work, cooperation with the economy/industry...,

XR technology supports multisensory learning and improves the integration of knowledge into longterm memory.





Key Projects:

School center Slovenske Konjice+ partners



Think XR: Implementing XR in education (CNC, Digital Twins, etc.)

Think XR

Establishing new education modules in the field of augmented and virtual reality

Al4ED: Al-driven personalized learning experiences, dropout prevention

TO WARBS AN ATORIVEN EDUCATIONAL PROCESS INTEGRATING MODERN CAREERS IN THE EDUCATIONAL

Digitoo: Empowering teachers/students with digital skills



Užni izdelovalni laboratorij Slovenske Konjice-Zreće

U-lab /FABlab

THINK XR

PROJECT RESULTS

Seminars, thematic workshops, networking events Mapping of needs, design of competences

conference participants events 200+ 700+* 17 participants

Mutual learning, trainings, pilot implementations, transfer of good practices

No of participants: Study tour 117 oseb Educational program-mentors: 100 h. Educational 4 models program-XR Academy: 40 h. 5 models E-manual for E-manual for 100h 40 h program: program.: Pilot Pilot implementation for implementation the target group of for students + teachers. employees: Pilot run XR mentors::

Demonstration centers

Purchase of XR equipment (Ljubljana and Slovenske Konjice)

Institutional integration, XR partnership, strategy and sustainability Sustainability

> Established XR partnership

Portability Plan

Development of digital

gadgets and tools

Demo

centers

Action plan

Plan:

Long-term plan for introducing XR content into education and training programs







Project partners





Academy

for students:













No. of

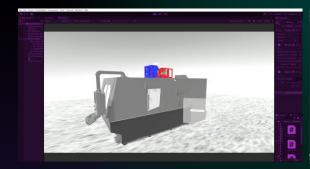
app/tools 12

Think XR Establishing new education modules in the field of augmented and virtual reality

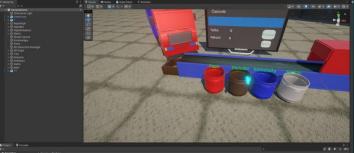


app: https://www.youtube.com/watch?v=PmKbkn2PMpI

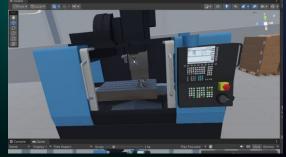
Xr akademija, XR lab ŠC, Unior (od 0,18 s) https://www.youtube.com/watch?v=_DwllZQkdnM



Digital twin of Uniflex



Garbage sorting



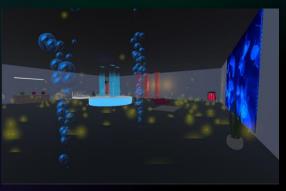
CNC machine operater



Gravitational constant



Antic history



Snoezelen room



Mathematics corner



2D/3D transformer



Song of songs







- 1. Active learning
- 2. Personalized tutoring
- 3. Dropout prevention

Pan Eu Interactive education program/course

- Al-history, present, future education
- Al applications for educations
- Machine Learning
- Data management, semantic and formats; fair data
- Ethics and artificial intelligence
- Implementation curriculum and recommendations for preparation of educational program material
- Active learning, personalized
 Tutoring and dropout Prevention
- Strategies for Implementation AI in LMS
- Designing Al-Enhanced courses
- Use cases + toolkit

https://www.youtube.com/watch?v=BWwwVY6FoYo

Main objective

"Question current teaching-learning processes and incorporate and experiment technologies and pedagogies using Artificial Intelligence (AI) to develop tools, methodologies and evaluation systems that respond to the new reality"



















Challenges in Digital Transformation



- High equipment costs and accessibility issues
- Health impacts from prolonged tech usage
- Technical challenges in content development, open access license
- Data privacy and compliance, Data management, Ethics
- Human resource management (Workloads and burnout vs. new ways of collaboration..)
 - Development of competencies, constant innovations
 - Empowering teachers and incorporating sustainable practices,
 - Using artificial intelligence to support teachers-The changing role of the teacher
 - Resistance to change and management support
 - The development of cooperation between teachers, the economy + self-activation ...

Future Plans: Towards Sustainable and Digital Competencies

- Teach XR: Expanding XR modules and teacher training
- XR Adventures: Digital heritage projects with VR/AR
- Focus on reducing e-waste and promoting sustainability
- Mind-e therapeutic program with bio-neuro-feedback and guided meditation (an aid when working with students, such as a teaching aid...)









Practical Applications & Solutions

- Integration of XR, AI in education for personalized, immersive learning
- Cross-sector partnerships for real-world skills
- Freely accessible and easy-to-use tools for creating content (digital twins...) in the educational vertical
- Integration of new technologies in the entire educational vertical
- Solutions for reducing e-waste in technology use







Conclusion: Building the Future Together

• Sustainable human centered, tech-driven future aligned with industry and society needs.

 Empowering students/educators/population with digital tools for adequate and responsible citizenship.

 A lot of extremely good projects, a lot of knowledge, it's time to move together to avoid duplication of work/time/energy.



www.sc-konjice-zrece.si

www.ai4ed-project.eu

www.digitoo.eu

