



Exploring the potentials of AI in e-learning – case study of ITB Uni HB



Co-funded by the Erasmus+ Programme of the European Union

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Agenda

- The project
- Our approach
- Achievements and challenges so far



- Centralised E+; "forward looking projects"
- Running from 01.11.2022 till 31.05.2025 (2.5 years)
- Participating countries: Spain, Portugal, Slovenia, Germany
- Webpage: https://www.ai4ed-project.eu/















Definition of the Al strategy in educational processes

- Implementation of active learning pedagogy in AI driven processes
- AI Ethics and Transparency
- Design and development of 3 AI (transparent and ethical) models









Definition of the Al strategy in educational processes



Identification of data structure for the implementation of AI

- Defining the data requirements to standardize AI4Ed
- Implementing AI4Ed in line with European Data protection standards (Data Management Plan)
- Digitalizing teaching-learning content in the right format to be included in the AI systems





Definition of the Al strategy in educational processes

Identification of data structure for the implementation of AI



Al4Ed Capacity Building for teachers and students

 Program for capacity building on digital transformation skills

 Pan-European training framework for re- and up-skilling AI4ED orchestrators













The project Definition of the AI strategy in educational processes Identification of data structure for the implementation of AI AI4Ed Capacity **Building for teachers** and students Toolkit development and Use Case Implementation Validation and Organizing user studies, focus groups and • Evaluation evaluation workshops for use-cases Provising technical support to the use cases ٠





• Main research questions:

Has AI the potential to learn from navigation patterns of students/apprentices in an e-learning?

Is AI capable to develop customized support for learners to avoid dropping-out?

Is this support fruitful?











Our approach: Operationalization of the project aims in our use case

- AI4Ed is about active learning, individualized tutoring and drop-out prevention.
- Our approach uses active learning to identify <u>navigation patterns</u>, that allow individualized tutoring to prevent drop-out.
- We use the metals e-learning for our use case: <u>https://metals.mobil-lernen.com/en/elearning</u>





Achievements and challenges so far

- Any hints on how to improve performance on moodle: Very, very welcome!
- We performed a pilot with ~20 apprentices.

=> moodle tracked 24 *.csv files.

=> Are those of added value for IT/AI experts? (next slides)

=> Any comments on how to improve/change data collection/use other plug-ins: Again, very welcome!

=> Unsure whether further data collection currently makes sense.





4 sets of data

- Entry questionnaire
- Final questionnaire
- Tests after each module

=> These 3 are comparable to the data collected by IMH.

What is your highest level of education? □lowest □ Advanced technical school-leaving college certificate intermediate Gymnasium certificate school-leaving certificate In which educational pathway are you? Apprenticeship Apprenticeship Other apprenticeship **Higher education** Metal Electro In what year of training/study are you in? $\Box 1$ □2 □3 □4 □5 Is German your native language? 🗆 Yes. 🗆 No. Do you like to learn via online platforms? \square \square □ Rather without With many With pleasure Neutral Without pleasure pleasure pleasures What experience with additive manufacturing do you have? Basic \square knowledge None **First experiences** Advanced Expert user What interest do you have in the topic of additive manufacturing? Very great Great Neutral Low Very low

Initial questionnaire







4 sets of data

• Navigation patterns:

page_1	time_spent_1	page_2	time_spent_2	 page_8000	time_spent_8000	
identifier of page	How long was the apprentice on the page? (in seconds)	identifier of page	How long was the apprentice on the page? (in seconds)			
Integer	Integer	Integer	Integer			
1-500		1-500				

? Is this kind of data processable by the AI?





Many thanks for listening, questions and suggestions!

Now

Or later:



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